

SECOND GRADE EXIT EXPECTATIONS

Second Grade exit expectations for entrance into Third Grade
These are the skills we desire parents to reinforce during the summer.

Students exiting SECOND GRADE are expected in the area of **MATHEMATICS** to:

Memorize basic addition and subtraction facts to 20

Recognize patterns in counting by 2s, 5s, 10s, and 25s to 100

Tell time to 5 minute intervals

Understand place value

Measure and estimate lengths in standard units

Recognize key terms that represent operations in word problems

Reason with shapes and their attributes

Add and subtract whole numbers up to three digits, including regrouping

Represent and interpret data

Recognize coins and their values; be able to count coins various combinations

Students exiting SECOND GRADE are expected in the area of **READING** to:

Read at DRA level of 28

Use decoding strategies with unfamiliar words (phonics, context clues, etc.)

Recognize basic sight words

Respond to open-ended comprehension questions in a complete thought (verbal) and sentence (written) with teacher prompts

Summarize a story describing beginning, middle and end.

Recognize and use word forms & word parts (-s, -es, -ing, -ed) and compound words that follow patterns

Use word analysis skills including root (base) words, prefixes, and suffixes

Generate questions, make predictions, give purpose for reading prior to, during, and after reading with teacher prompts

Differentiate between various forms of literature and understand the purpose of each

Be familiar with glossary/dictionary, index, and table of contents

Students exiting SECOND GRADE are expected in the area of **STUDY SKILLS** to:

Be responsible for taking daily work and assignments from their mailboxes and taking them home in their home folders

Complete daily homework assignments

Read a calendar independently

Be familiar with data, tables, and graphs

Identify bold-faced words and definitions in reading

Identify and respond to different types of questions (fill in the blank, multiple choice, true false, skill questions, and short essay)

Alphabetize to the 2nd and 3rd letter

Students exiting SECOND GRADE are expected in the area of **LANGUAGE ARTS** to:

Demonstrate spelling knowledge (at least the first 170 words of most frequently spelled words)

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Use proper capitalization at the beginnings of sentences and correct ending punctuation

Have had an introduction to all upper and lower case cursive letters in Zaner-Bloser penmanship

Identify nouns, action verbs, and adjectives

Complete a minimum of 15 words on the weekly spelling list and test

Be familiar with district editing symbols: ex: . ? sp

Write one paragraph consisting of a lead sentence, four transition sentences, four detail sentences and a closing sentence.

Recognize the difference forms of writing essays (narrative, persuasive, and expository)

Students exiting **SECOND GRADE** are expected in the area of **SOCIAL STUDIES** to:

Understand the difference between and the importance of rules and laws in our community

Know that citizens can make a difference in our community

Know that they are citizens of Itasca or Wood Dale, Illinois, and the United States of America

Use mapping skills

Recognize landforms, oceans, and continents

Read for information from the 2nd grade social studies textbook and other sources